

Assessment Rubric of D.Min Program

	Excellent	Good	Needs Improvement	Unacceptable
<b>Critical &amp; contextual engagement with texts and traditions</b>	Able to read, analyze, and evaluate texts and traditions critically and with contextual awareness (including continuities and discontinuities among different contexts in terms of both time and space)	Able to read, analyze, and evaluate texts and traditions critically and with contextual awareness, but tends to focus on either continuities or discontinuities, and often only in terms of time or space	Understands the need to read, analyze, and evaluate texts and traditions critically and with contextual awareness, but not quite able to do it	Unaware of the need and unable to read, analyze, and evaluate texts and traditions critically and with contextual sensitivity and sensibility
<b>Leadership through partnership</b>	<p>Aware of and considers opinions, perspectives, ideas, and feelings different from one's own</p> <p>Able to be respectful and work through differences, including delicate and conflictual situations</p> <p>Aware of need and able to do both strategic and operational planning and decision-making.</p>	<p>Aware of and considers perspectives, and ideas different from one's own, but not consistently aware and considerate of other people's feelings</p> <p>Able to draw on appropriate resources and/or personnel to help work through differences in respectful and peaceful ways, including delicate and conflictual situations</p> <p>Aware of the need but struggles to do strategic and operational planning and decision-making.</p>	<p>Aware of but does not always consider opinions, perspectives, ideas, and/or feelings different from one's own</p> <p>Able to be respectful and work through differences, except when situations become delicate and conflictual</p> <p>Aware of the need but unable to do strategic and operational planning and decision-making (more able to do either long-term or short term planning or decision-making)</p>	<p>Unaware of and does not consider opinions, perspectives, ideas, and/or feelings different from one's own</p> <p>Unable to be respectful and work through differences</p> <p>Neither aware of the need nor able to do strategic and operational planning and decision-making.</p>

	<p>Consistently communicates in clear and effective ways.</p> <p>Knows how to work with a variety of persons (including when, why, and how to delegate, collaborate, and empower others to achieve both personal and organizational goals).</p>	<p>Communicates most of the time in clear and effective ways.</p> <p>Knows how to work with a more limited variety of persons.</p>	<p>but not both).</p> <p>Communicates at times in clear and effective ways.</p> <p>Knows how to work with only a single type or group of persons.</p>	<p>Generally fails to communicate in clear and effective ways.</p> <p>Unable to work with others.</p>
<b>Integration between academic scholarship and ministerial practice</b>	Recognizes the need to nuance understanding through scholarship, as well as able to translate nuanced scholarship into accessible and useful information and practice for oneself and others	Recognizes the need to nuance understanding through scholarship, and able to translate nuanced scholarship into useful information and practice for oneself but not for others	Recognizes the need to nuance understanding through scholarship, but unable to translate nuanced scholarship into accessible and useful information and practice for self and others	Does not recognize the need to nuance understanding through scholarship, and unable to translate nuanced scholarship into accessible and useful information and practice for self and others
<b>Development of engaged spirituality</b>	Disciplined in spiritual practices for the purpose of self-care and socially transformative activism.	Disciplined in spiritual practices for either self care or socially transformative activism, but not both.	Not consistently disciplined in spiritual practices	Lacking in spiritual practices.